



# RESEARCHER TO SAILOR

## INTRODUCTION

Sailors that travel the worlds oceans will install a number of sensors on their boats ad collect data for your research. In what ways would you guide them?

These are three suggested ways in which you could involve them. Of course you can also think of, and describe your own way.

- A Could you please start by comparing these ways in which you can steer/guide the collection of data and value them by assigning them stars. You have six stars to divide in any way. The more stars you assign to an option the more likely you'd like to participate in such a way.
- B As you try to value these options you may find many details that need to be defined before you can actually value them. Could you please describe a scenario of how you see yourself taking part in the suggested way? Please include the things that you are willing to offer (in the left collumn) and the things you would want in return from the sailors or others (in the right one).

# SET TARGET

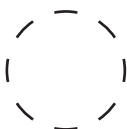


I. Compare this option with the others and rate it

Indicate a specific location, route or area that you are interested in. Also indicate the type of data, and timespan over which you require these data to be collected.

# RESEARCHER

2. Could you describe the actions that this would take step by step?

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# SAILOR

Could you describe what you would need to take these actions? This may include other people's actions, things etc.

[illegible]

# REQUEST

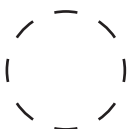


I. Compare this option with the others and rate it

In the area of your study, you can follow the boats equipped with sensors. You may then approach these specific boats and explain whatever it is you need for your study.

## RESEARCHER

2. Could you describe the actions that this would take step by step?

[illegible]

# SAILOR

Could you describe what you would need to take these actions? This may include other people's actions, things etc.

[illegible]



# DIRECT CONTACT



I. Compare this option with the others and rate it

Have direct (video)chat contact with sailors aboard their boats.

## RESEARCHER

2. Could you describe the actions that this would take step by step?

[illegible]

# SAILOR

Could you describe what you would need to take these actions? This may include other people's actions, things etc.

[illegible]

☆ ☆ ☆ ☆ ☆ ☆



# RESEARCHER TO PUBLIC

## INTRODUCTION

There's a public outside of the ocean research community that is interested in the the state of the oceans. In what ways would you be willing to share your knowledge with them?

Here are three suggested ways in which you could share your work. Of course you can also think of, and describe your own way.

A Could you please start by comparing these ways in which you can share and value them by assigning them stars. You have six stars to divide in any way. The more stars you assign to an option the more likely you'd like to participate in such a way.

B As you try to value these options you may find many details that need to be defined before you can value them. Could you please describe a scenario of how you see yourself taking part in the suggested way? Please include the things that you are willing to offer (in the left collumn) and the things you would want in return from the public or others (in the right one).

# OPEN DATA



1. Compare this option with the others and rate it

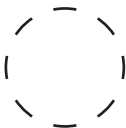
Open up and share the data you use for your studies with the rest of the world.

## RESEARCHER

2. Could you describe the actions that this would take step by step?

## PUBLIC

Could you describe what you would need to take these actions? This may include other people's actions, things etc.



# REFORMULATE

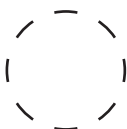


I. Compare this option with the others and rate it

Reformulate or present the results of your study in an other way (next to the scientific) making it understandable for a wider public.

# RESEARCHER

2. Could you describe the actions that this would take step by step?

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PUBLIC

Could you describe what you would need to take these actions? This may include other people's actions, things etc.

[illegible]



# QUESTIONS



1. Compare this option with the others and rate it

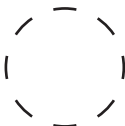
Answer specific questions related to your research

## RESEARCHER

2. Could you describe the actions that this would take step by step?

## PUBLIC

Could you describe what you would need to take these actions? This may include other people's actions, things etc.





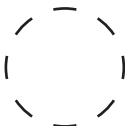
I. Compare this option with the others and rate it


RESEARCHER

2. Could you describe the actions that this would take step by step?

PUBLIC

Could you describe what you would need to take these actions? This may include other people's actions, things etc.





# PUBLIC TO SAILOR

## INTRODUCTION

Sailors will explore the oceans to collect data for researchers to learn more about our oceans. In what ways can you take part in this sailing crew?

Here are three suggested ways in which you could be involved. Of course you can also think of, and describe your own way.

- A Could you please start by comparing these ways in which you can help with the collection of data and value them by assigning them stars. You have six stars to divide in any way. The more stars you assign to an option the more likely you'd like to participate in such a way.
- B As you try to value these options you may find many details that need to be defined before you can value them. Could you please describe a scenario of how you see yourself taking part in the suggested way? Please include the things that you are willing to offer (in the left column) and the things you would want in return from the sailors or others (in the right one).

# ADVICE



I. Compare this option with the others and rate it

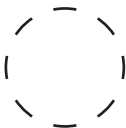
Give the sailor advice about interesting studies he might collect data for.

## PUBLIC

2. Could you describe the actions that this would take step by step?

## SAILOR

Could you describe what you would need to take these actions? This may include other people's actions, things etc.



# INFLUENCE



I. Compare this option with the others and rate it

Imagine you could influence the direct context of a sailor. ‘Paving his/her way’ as he/she moves across the ocean.

## PUBLIC

2. Could you describe the actions that this would take step by step?

## SAILOR

Could you describe what you would need to take these actions? This may include other people’s actions, things etc.





# FUND



I. Compare this option with the others and rate it

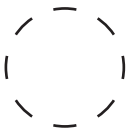
Fund the sailors effort, or try your best to spread  
he word and find other funders.

## PUBLIC

2. Could you describe the actions that this would  
take step by step?

## SAILOR

Could you describe what you would need to take  
these actions? This may include other people's  
actions, things etc.




I. Compare this option with the others and rate it

# SAILOR



# PUBLIC TO RESEARCHER

## INTRODUCTION

Ocean researchers will share their knowledge, work and outcomes with you. What can you do for them in return?

Here are three suggested ways in which you could be involved. Of course you can also think of, and describe your own way.

A      Could you please start by comparing these ways in which you can support the research and value them by assigning them stars. You have six stars to divide in any way. The more stars you assign to an option the more likely you'd like to participate in such a way.

B      As you try to value these options you may find many details that need to be defined before you can value them. Could you please describe a scenario of how you see yourself taking part in the suggested way? Please include the things that you are willing to offer (in the left column) and the things you would want in return from the ocean researchers or others (in the right one).

# ASK



I. Compare this option with the others and rate it

Any of your questions related to the oceans and research being done.

## PUBLIC

2. Could you describe the actions that this would take step by step?

## RESEARCHER

Could you describe what you would need to take these actions? This may include other people's actions, things etc.



# DISCUSS



I. Compare this option with the others and rate it

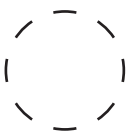
Possible ways in which the research might progress, how the results might permeate into your life more etc.

## PUBLIC

2. Could you describe the actions that this would take step by step?

## RESEARCHER

Could you describe what you would need to take these actions? This may include other people's actions, things etc.





# PARTICIPATE



I. Compare this option with the others and rate it

Be part of the research, testing your influence on the oceans and how it relates to other types of lifestyles.

## PUBLIC

2. Could you describe the actions that this would take step by step?

## RESEARCHER

Could you describe what you would need to take these actions? This may include other people's actions, things etc.





I. Compare this option with the others and rate it

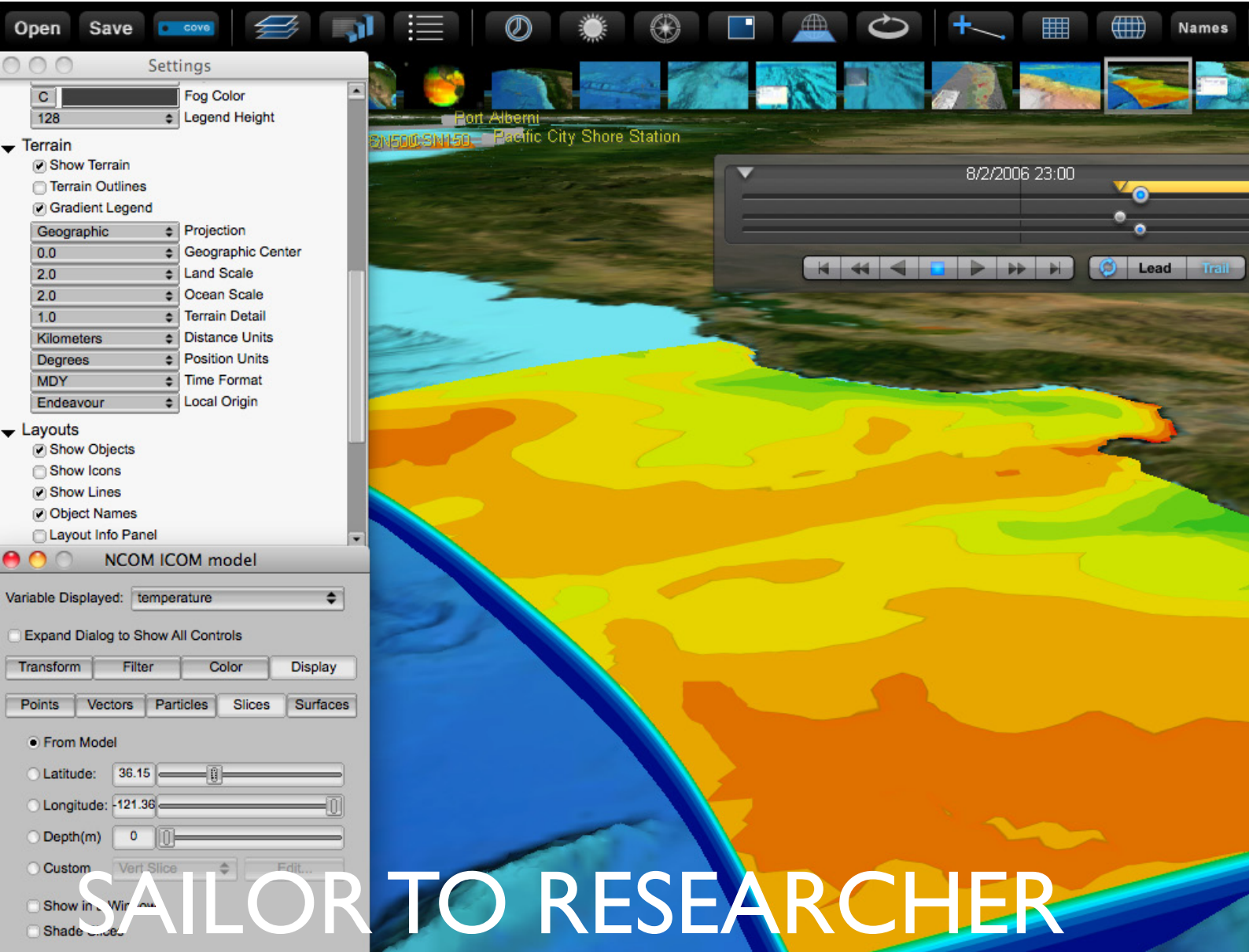

## PUBLIC

2. Could you describe the actions that this would take step by step?

## RESEARCHER

Could you describe what you would need to take these actions? This may include other people's actions, things etc.





## INTRODUCTION

Ocean researchers need your help with the collection of data to learn more about the oceans you sail. In what ways would you be willing to help them?

Here are three suggested ways in which you could be involved. Of course you can also think of, and describe your own way.

- A Could you please start by comparing these ways in which you can help with the collection of data and value them by assigning them stars. You have six stars to divide in any way. The more stars you assign to an option the more likely you'd like to participate in such a way.
- B As you try to value these options you may find many details that need to be defined before you can value them. Could you please describe a scenario of how you see yourself taking part in the suggested way? Please include the things that you are willing to offer (in the left column) and the things you would want in return from the ocean researchers or others (in the right one).

# BUY KIT



I. Compare this option with the others and rate it

You buy the sensor kit and install it on your boat. The kit will automatically collect the data as you sail and will send them to the researchers without any required interference during your trip.

## SAILOR

2. Could you describe the actions that this would take step by step?

## RESEARCHER

Could you describe what you would need to take these actions? This may include other people's actions, things etc.



# DETOUR

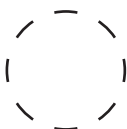


I. Compare this option with the others and rate it

While you are sailing your regular trip, researchers might contact you and request making a slight detour for the purpose of their study. You might be near an area they are studying or where they lack enough data.

# SAILOR

2. Could you describe the actions that this would take step by step?

[illegible]

# RESEARCHER

Could you describe what you would need to take these actions? This may include other people's actions, things etc.

[illegible]



# EXPLORE



1. Compare this option with the others and rate it

You set out to explore those parts of the ocean in need of (further) study. It may become a race with others, who want to be the first or tough challenge to even get there in the first place.

## SAILOR

2. Could you describe the actions that this would take step by step?

## RESEARCHER

Could you describe what you would need to take these actions? This may include other people's actions, things etc.





I. Compare this option with the others and rate it


## SAILOR

2. Could you describe the actions that this would take step by step?

## RESEARCHER

Could you describe what you would need to take these actions? This may include other people's actions, things etc.





# SAILOR TO PUBLIC

## INTRODUCTION

There is a public (on shore) that is interested in your adventures. How would you like to share your journey with them?

Here are three suggested ways in which you could involve a public of people you know and/or don't personally know. Of course you can also think of, and describe your own ways.

A     Could you please start by comparing these ways in which you can involve them with your trip and value each by assigning them stars. You have six stars to divide in any way. The more stars you assign to an option the more likely you'd like to participate in such a way.

B     As you try to value these options you may find many details that need to be defined before you can value them. Could you describe a scenario of how you see yourself sharing your trip in the suggested way? Please include the things that you are willing to offer (in the left column) and the things you would want in return from the public or others (in the right one).

# FOLLOW DATA



I. Compare this option with the others and rate it

The public can follow the data you collect as you sail. From their homes, they'll be able to see what you contribute to the ocean research.

## SAILOR

2. Could you describe the actions that this would take step by step?

## PUBLIC

Could you describe what you would need to take these actions? This may include other people's actions, things etc.



# RECORDINGS



I. Compare this option with the others and rate it

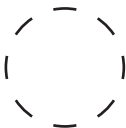
You make recordings that the public can view or listen to. These could be video, photo, sound or text.

## SAILOR

2. Could you describe the actions that this would take step by step?

## PUBLIC

Could you describe what you would need to take these actions? This may include other people's actions, things etc.





# CREW MEMBER



I. Compare this option with the others and rate it

You select people from the interested public to become like crew members. In collecting the oceanic data they might fulfill a role on shore, over distance.

## SAILOR

2. Could you describe the actions that this would take step by step?

## PUBLIC

Could you describe what you would need to take these actions? This may include other people's actions, things etc.





I. Compare this option with the others and rate it


## SAILOR

2. Could you describe the actions that this would take step by step?

## PUBLIC

Could you describe what you would need to take these actions? This may include other people's actions, things etc.

